



Enhancing Literacy through Professional Learning Communities

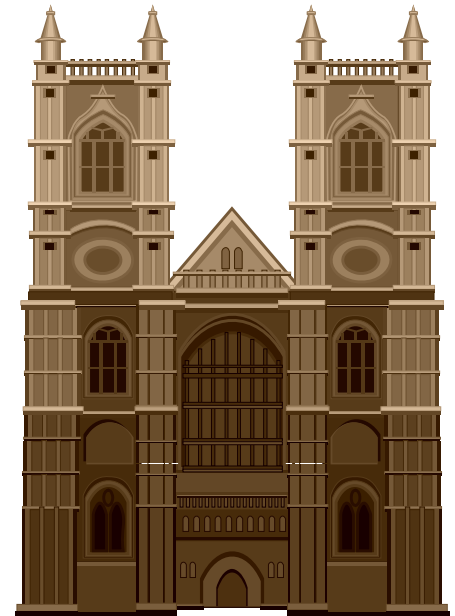
Okeechobee High School

- Toni Wiersma – Principal
- Michelle Coleman – Reading Coach
- Carlene Huckabee – Reading Coach

Objectives

- Discover the nature of Professional Learning Communities
- Gain ideas for implementation of PLCs
- Compare and contrast PLCs with traditional faculty meetings

IT'S ALL ABOUT PERSPECTIVE



Getting Started
Reculturing Schools
To Become
Professional Learning
Communities

by Eaker,
DuFour and
DuFour

OHS

partners in
achieving
excellence

evaluators of
programs, plans
and processes

analyzers

cohort of
visionaries

problem-solving
arena

a "calling"

collective
authority

low-risk
environment
to speak
one's mind

persistent
continuum

best practice
strategy source

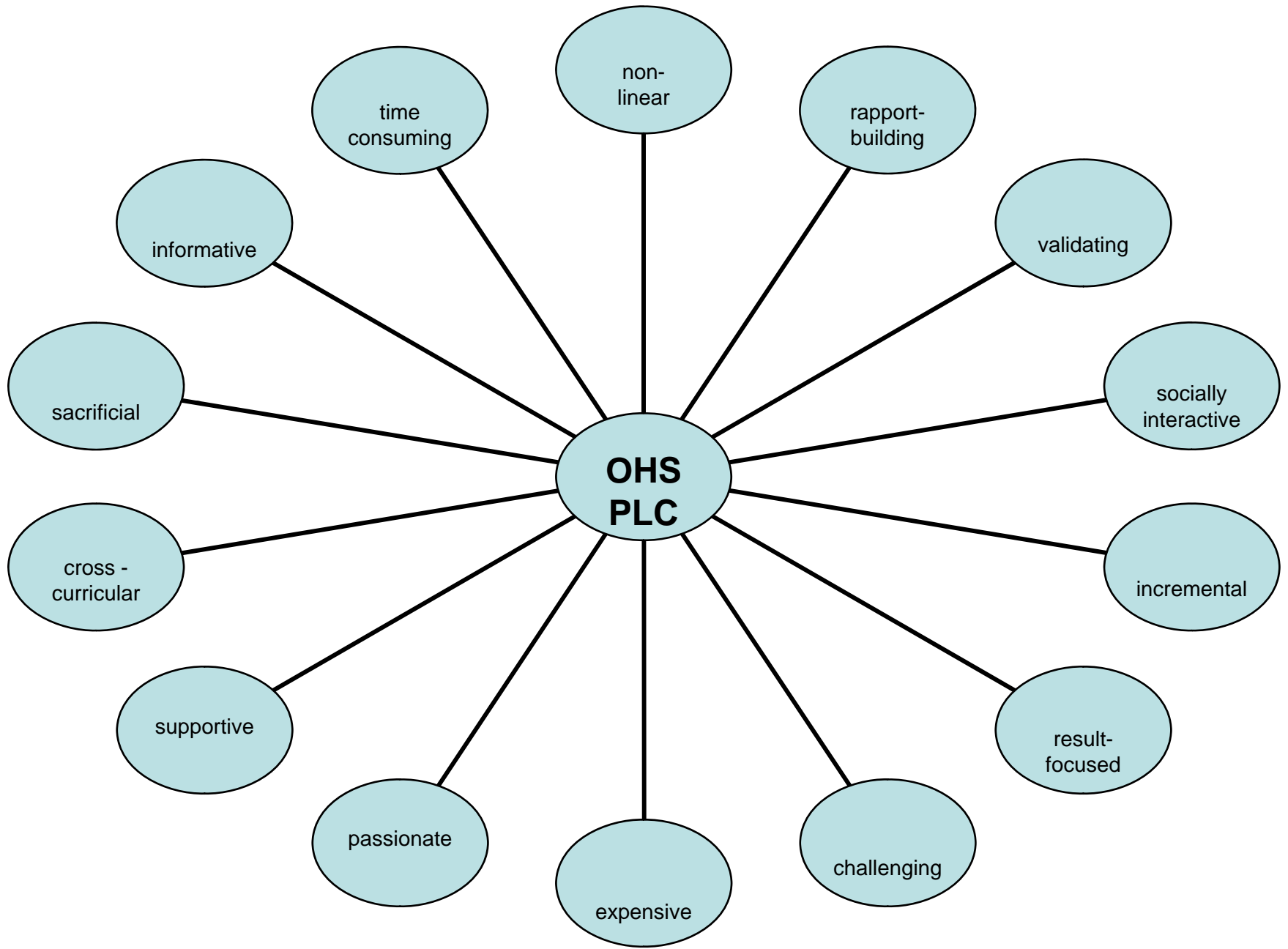
policy-
making
team

network of co-
learners

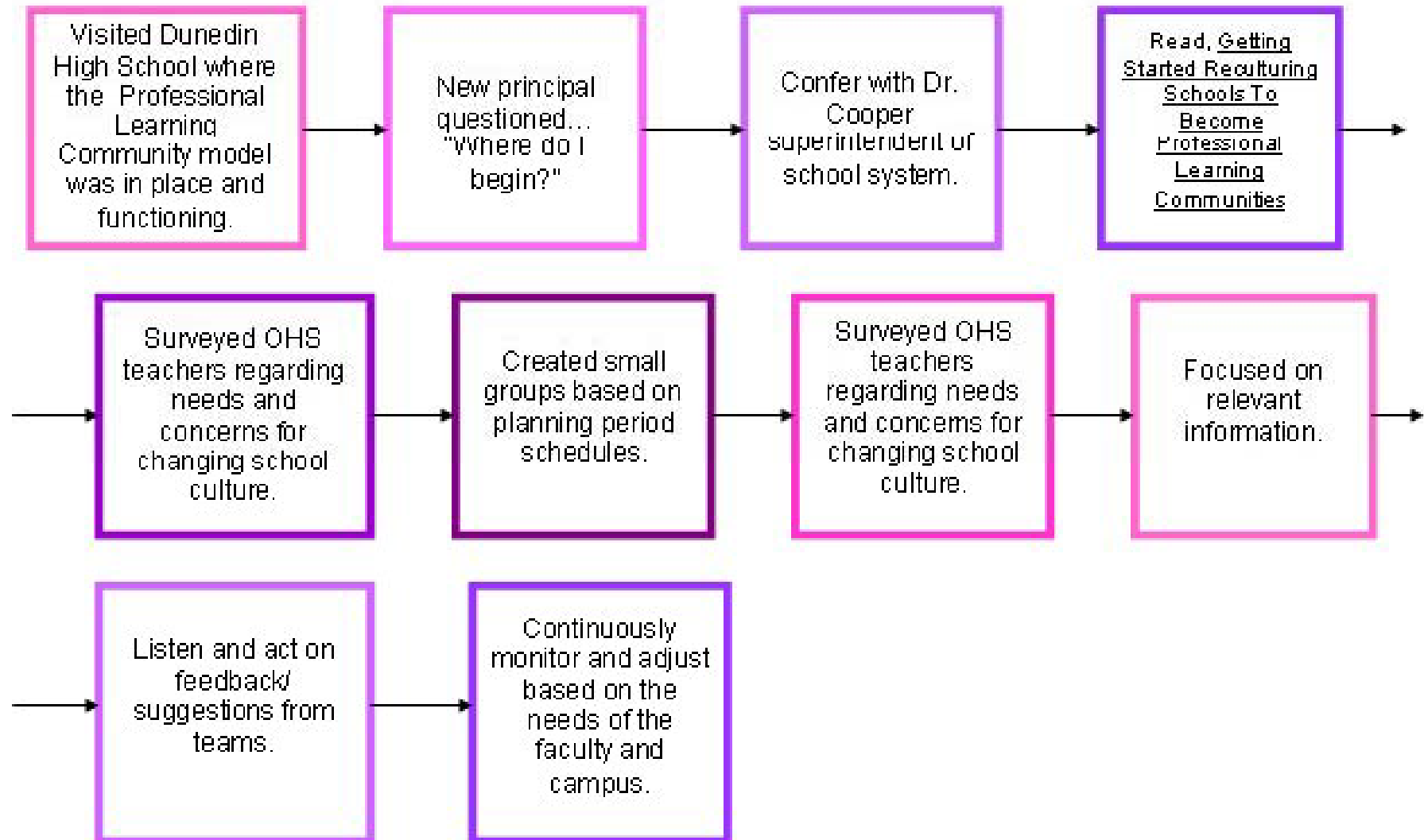
Dunedin High School

College Board
partnership
workshops

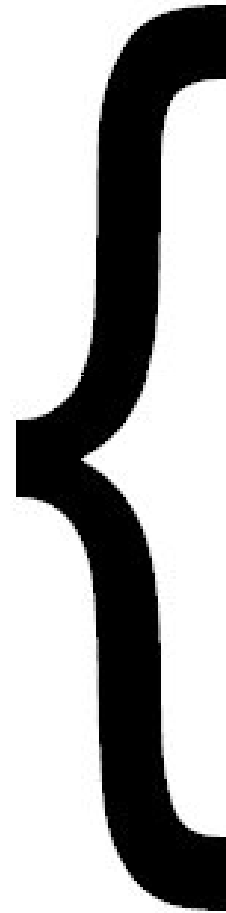
What is a
PLC?



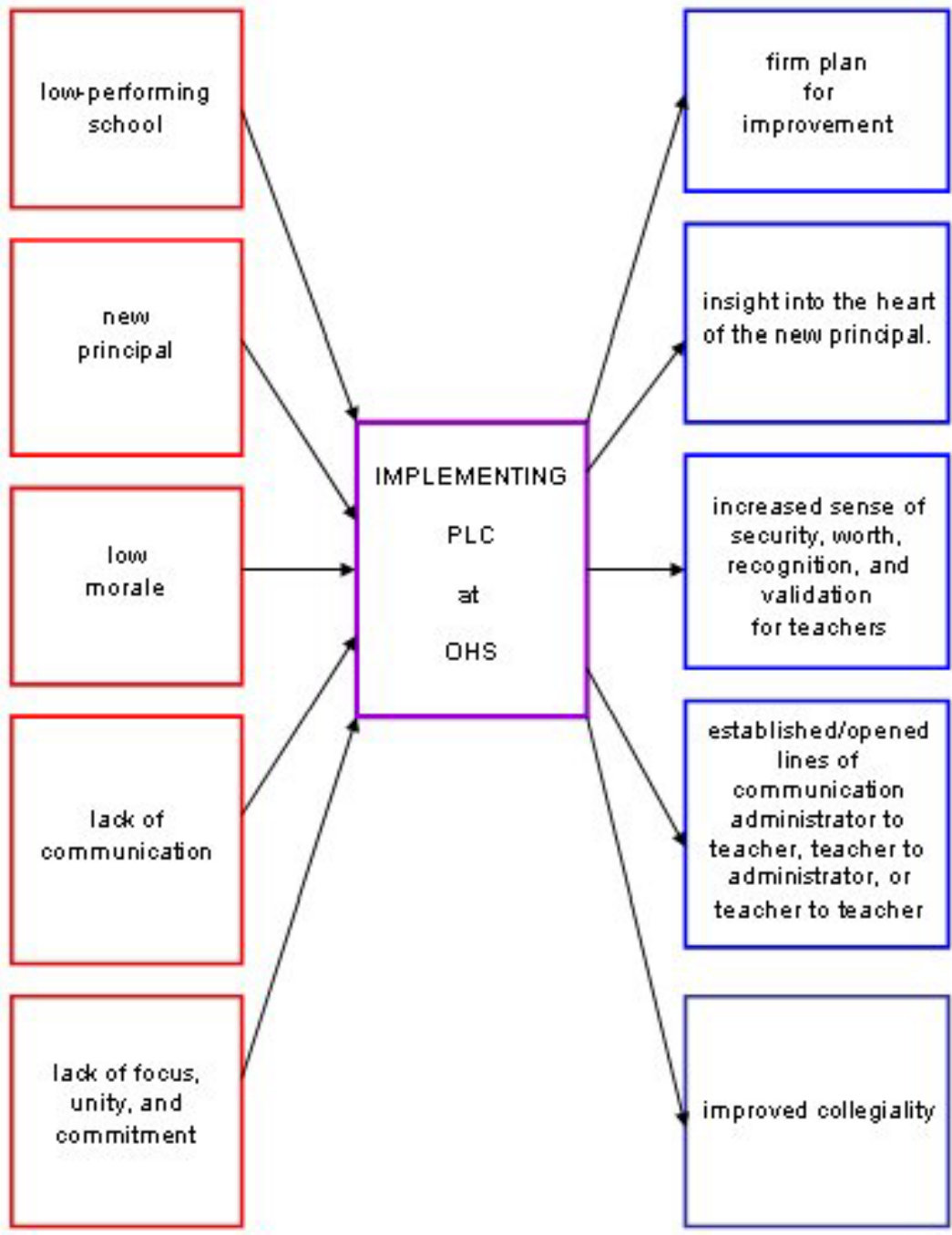
OHS PLC Inception and Implementation

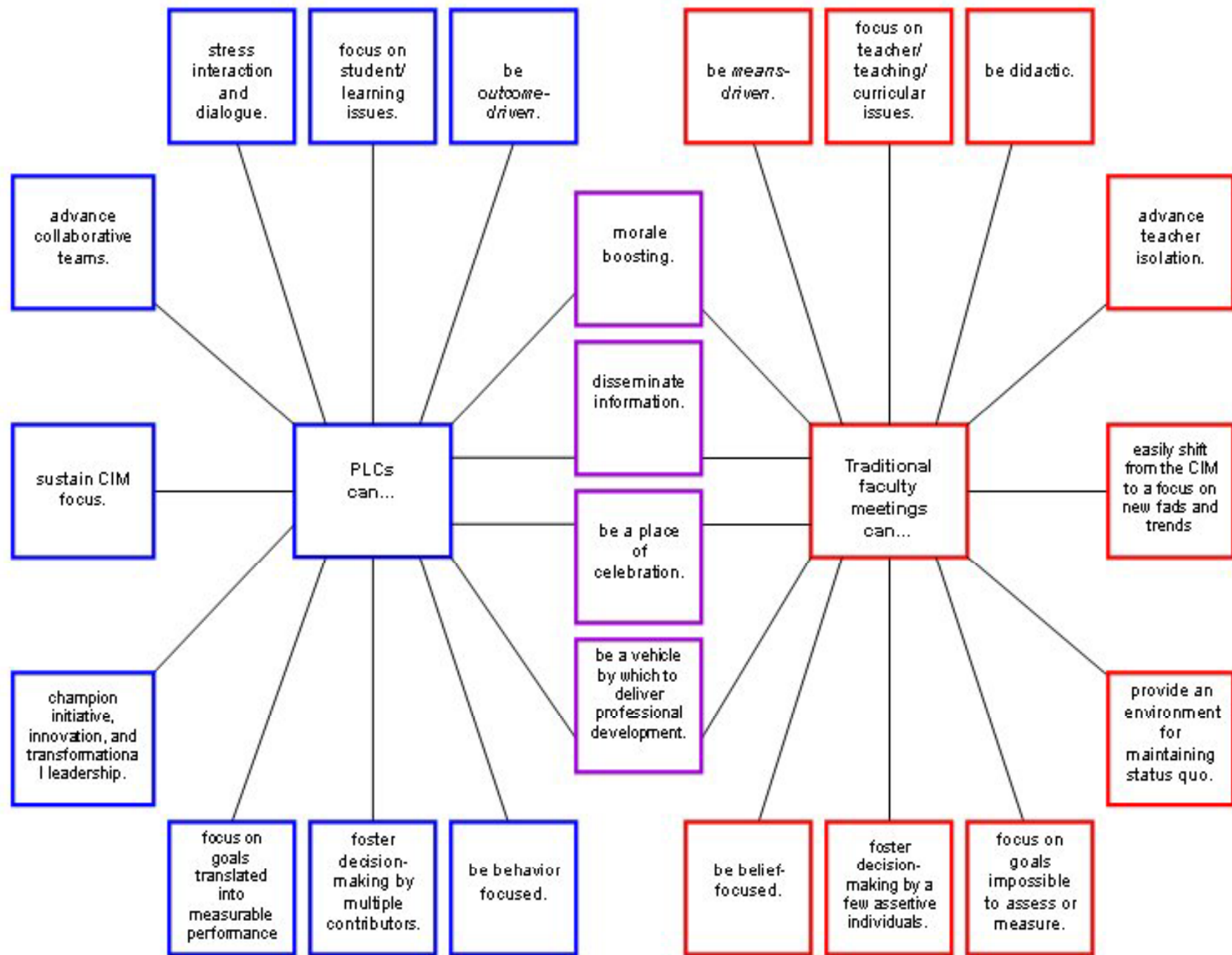


OHS
PLC



- 1** BURNETT, CAVES, JAQUITH,
MCKEE, ENFINGER, NASH
MURRAY, PUNG, LUNT, STILLIAN
- 2** HAYES, LEIDY, REISTER,
HALL, JAHNER
- 3** SHERLOCK, BURUNGAME, PAIGE,
HULLS, KELBASA, OWEN,
PRITCHARD, PARSON, MITCHELL,
SAUCIER, BASS, BURDESHAW
- 4** VAN CAMP, WOOD, JONES, HARRIS,
MATCHETT, AVANT, GODWIN,
FARLESS, MULLINS
- 5** VAN CAMP, HUDSON, FIELD, BARR,
BIEBEL, HOWARD, SMITH
- 6** OCIEPKA, HAYES, GARCIA, BISHOP,
PRITCHARD, RUCKS, REIFFEL
- 7** DEBERRY, WOEHR, JOYNER, KARNs,
LENFEST, KIRSCH, METRINKO, EGOLF,
HYDE, WARD, ROEHM, BUCKNER,
KRUGER, ENRICO, STRIPUNG





PLC BENEFITS—ADMINISTRATORS' POINTS OF VIEW

"Why do we exist?"

(MISSION)

defines/clarifies
purpose

promotes consistency
in purpose

advances systems of
checks and balances

*"What kind of school do
we hope to become?"*

(VISION)

vision shared by
administrators

faculty discovers
administrators' hearts

administrators discover
teachers' hearts

provides for modeling
to motivate

*"How must we behave in
order to create the kind
of school we hope to become?"*

(VALUES)

administrators
as role models

teachers as
role models

administrators and
teachers are
co-learners

student incentive
planning

shared values

attitudes

behaviors

commitments

*"What steps are we going
to take and when will we
take them?"*

(GOALS)

clearly communicated
corporate goal-setting

specific student-learning
targets

manageable information
bytes

scaffolded incremental
goals implementation

PLC BENEFITS—TEACHERS' POINTS OF VIEW

COMMUNICATION

SCHEDULING/PLANNING

UPCOMING EVENTS

COMMUNITY ISSUES

DATA SHARING

STUDENT ACCOLADES

TEACHER ACCOLADES

PROFESSIONAL DEVELOPMENT

NEW INITIATIVES

TECHNOLOGICAL
ADVANCES/UPGRADES

ASSESSMENT TRAINING

BEST PRACTICE/
STRATEGY TRAINING

MORALE BOOSTING

FACE TIME WITH PRINCIPAL/
ADMINISTRATION

SAFE PLACE TO SPEAK

SMALL GROUP/
LESS INTIMIDATING

BUILDS A SENSE OF
COMMUNITY WITH A
LARGE FACULTY

OHS PLC Implementation

as

Schematics

**Transforming of
overall school
culture**

**Building a
cathedral**

Relating factor: essential to

Wrap Up

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